

Sample Whole Group Assessment—Subtraction

1. Write down everything you know about subtraction. I'll give you 90 seconds. You can also draw pictures. (Initially give 90 seconds. At the end of 90 seconds ask if they would use more time if you gave them more time. Give an additional 45-90 seconds.)

Write the following on the board. Do not read aloud.

$$52 - 29$$

2. Write in words how you would read.
Another way?
A third way?
3. Write an equivalent difference equation. Another? A third?
4. Draw a picture.
5. Write a story problem.
6. If Sammi purchased something from you that cost \$27 and paid for it with a \$50 bill, describe how you would count back her change. Represent on a number line.
7. Write the following on your paper.

67

82

Circle the bigger number. Draw a picture to prove.

8. Draw a picture to show $9 \frac{1}{2} - 3 \frac{5}{8}$.
9. Write an equivalent difference equation.
10. Mrs. Gonzalez collects frogs (stuffed, figurines, funny ones). She got 5 new frogs for her birthday. Now she has 61 frogs. How many frogs did she have before her birthday? Write an equation.